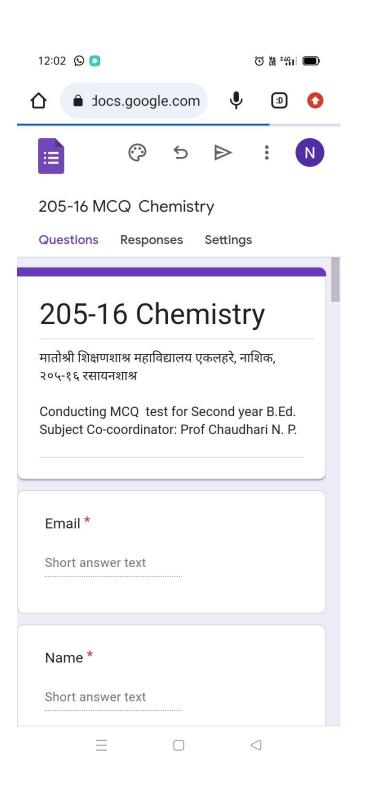


Valid email



Course 107: English Education Prelim Exam 2020-21

MATOSHRI COLLEGE OF EDUCATION, EKLAHARE NASHIK

Activity No. 2 Prelim Exam 1st YEAR B. Ed 2020-21

COURSE: 205: Additional Pedagogy Course: Understanding Disciplines and Pedagogy of school

Subject: English Education.

Prepared by : Prof. Shashikant T. Nikam Max. Marks: 50 Time: 45 Minutes

Instructions:

- 1. All questions are compulsory.
- 2. There will be no negative marking for wrong answer.
- 3. Attempt all questions within given time.
- 4. Two marks will be given to each correct answer.

* Indicates required question		
1.	Email *	
	Fill the information	
2.	Roll No. *	-
3.	Full Name *	-
4.	College Name *	-
5.	City *	

MCQ Test

Attempt all questions

6.	follows the maxim of teaching i.e. proceed from concrete to abstract.
	Mark only one oval.
	Direct Method Inductive Method Grammar Translation Method Deductive Method
7.	tells the progress of the students. Mark only one oval.
	Diagnostic Test Remedial Teaching Achievement Test Teaching
8.	In this method teacher gives the examples first and then forms the rules with the help of sentence.
	Mark only one oval.
	Deductive Method Inductive Method Direct Method Dr. West's Mew Method

9.	
	Mark only one oval.
	Audio-Visual Aids
	Language Lab
	Learning Resources
	Teaching Aids
10.	is very useful for reading and speaking practice and for development of vocabulary
	Mark only one oval.
	Flannel Board
	Flash Cards
	Black-Board
	Digital Board
11.	establish the direct association between English words, phrases or idioms and their meaning.
	Mark only one oval.
	Direct Method
	Dr. West's New Method
	Grammar Translation
	Communicative Approach
12.	projector displays clear, high resolution images and video to a classroom of students.
	Mark only one oval.
	Slide
	LCD
	O. H. P.
	DVD Player

13.	is also called as reading method.
	Mark only one oval.
	Direct Method
	Dr. West's New Method
	Grammar Translation Method
	Inductive Method
14.	provides serialized and pictorial materials.
	Mark only one oval.
	Flannel Board
	Flash Cards
	Substitutional Score
	Filmstrips
15.	The basic concept of method is to translate each and every word into pupil's mother tongue.
	Mark only one oval.
	Direct
	Inductive
	Grammar Translation
	Deductive
16.	focuses on the reading skill and developing the vocabulary.
	Mark only one oval.
	Direct Method
	Dr. West's New Method
	Structural Approach
	Communicative Approach

17.	The effective use of the language is the main aim of this
	Mark only one oval.
	Direct Method
	Dr. West's New Method
	Structural Approach
	Communicative Approach
18.	follows the maxim of proceed from general to particular or from unknown to known.
	Mark only one oval.
	Direct Method
	Inductive Method
	Grammar Translation Method
	Deductive Method
10	
19.	refers to the texts prescribed for a particular standard.
	Mark only one oval.
	curriculum
	text-book
	syllabus
	references
20.	Means to teach the students with a belief that their knowledge would lead to use of language in communication.
	Mark only one oval.
	Structural Approach
	Communicative Approach
	Direct Method
	Grammar – Translation Method

21.	is the most important and the least expensive aid in teaching English.
	Mark only one oval.
	Flash Card
	Black-board Charte
	Charts Models
	Models
22.	The structural Approach towards teaching English was brought to India by the British Council in
	Mark only one oval.
	<u> </u>
23.	This is a slide projector through which the teacher can show enlarged pictures of teaching material, pictures or charts on screen
	Mark only one oval.
	Epidiascope
	lingua phone
	Over Head Projector
	CD Projector
24.	is a natural way of learning a language.
	Mark only one oval.
	Dr.West's Method
	Direct Method
	Inductive Method
	Deductive Method

25.	One way of teaching grammar is that examples are given to students and rules are introduced out of repetitive examples
	Mark only one oval.
	Deductive Method
	Dr.West's Method
	Natural Method
	Inductive Method

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Google Forms

Course: 103 Learning and Teaching MCQ Test 2020-2021

Matoshri Education Society's Matoshri College of Education, Eklahare, Nashik

* In	dicates required question	
1.	Email *	
2.	Name of Student *	
3.	Roll No. *	
4.	College Name *	
	Untitled Section	
5.	Intransfer one subject learning helps for o	
	या विषयाच्या अध्ययनात मदत होते.	संक्रमणात एका विषयाच्या अध्ययनाची दुस-या
	Mark only one oval.	
	Negative Transfer ऋण संक्रमण	
	Positive Transfer धन संक्रमण	
	Zero Transfer शुन्य संक्रमण	
	🔃 Equal transfer समान संक्रमण	

6.	The content collection step is used in Model. सामग्री सकलन ही पायरी या प्रतिमानात वापरली जाते.
	Mark only one oval.
	Advanced Organizer अग्रत संघटक Enquiry Training पृच्छा प्रशिक्षण
	Concept Attainment संकल्पना प्राप्ती
7.	is/are essential components for transfer of learning.
	अध्ययन संक्रमण होण्यासाठी आवश्यक
	बाबी
	Mark only one oval.
	Intelligence of learner अध्ययनकर्त्याची बुध्दिमत्ता
	Teaching Method अध्यापन पध्दती
	Attitude development वृत्ती विकास
	All of above वरील सर्व
8.	Motivation by effective teaching of teacher creating interest among student can
0.	reduce शिक्षकाच्या क्शल
	अध्ययनाने योग्य प्रेरणा देऊन अभिरूची निर्माण करुन विद्यार्थ्याचा कमी करता येईल.
	Mark only one oval.
	attention and interest अवधान व अभिरूची
	boredom and Fatigue थकवा व कंटाळा
	tension मनावरील दडपण
	mental stress मानसिक ताण

9.	If the objectives set before teaching are found to be largely achieved, then that teaching is called teaching. अध्यापन करण्यापूर्वी निश्चित केलेली उद्दिष्ट्ये बऱ्याच प्रमाणात साध्य झाल्याचे आढळल्यास त्या अध्यापनास असे म्हणतात
	Mark only one oval.
	effective प्रभावी
	team सांधिक
	remedial उपचारात्मक
	Reflective परावर्तीत
10.	Means according to surrounding situation human himself purposefully change self- behaviour for long life. म्हणजे ट्यक्तीने सभोवतालच्या परिस्थितीला अनुसरुन स्वतः जाणिवपूर्वक स्वतःच्या वर्तनात घडवून आणलेले दिर्घकाळ टिकाऊ स्वरुपाचे बदल होत.
	Mark only one oval.
	Teaching अध्यापन
	Learning curve अध्ययन वक्र
	Learning transition अध्ययन संक्रमण
	Learning अध्ययन
11.	The most natural and simple way of teaching a lesson is to proceed from something that the students already know to those facts which they do not know is Maxim of teaching. पाठ शिकवण्याचा सर्वात नैसर्गिक आणि सोपा मार्ग म्हणजे ज्या गोष्टी विद्यार्थ्यांना माहित नसतात त्या गोष्टी शिकविण्यासाठी आधीपासूनच माहित असलेल्या एखाद्या गोष्टीपासून अध्यापन करणे म्हणजे अध्यापनाचे सूत्र होय.
	Mark only one oval.
	Proceed from Concrete to abstract मूर्ताकडून अमूर्ताकडे
	Proceed from simple to complex सोप्याकडून काठीणाकडे
	Proceed from specific to general विशिष्टाकडून सामान्याकडे
	Proceed from known to unknown ज्ञाताकडून अज्ञाताकडे

12.	ज्ञानरचनावादी वर्गात अध्ययन प्रक्रियेस प्रोत्साहन मिळते.
	Mark only one oval.
	student oriented विद्यार्थी केंद्रीत
	teacher oriented शिक्षक केंद्रीत
	Parents Oriented पालक केंद्रीत
	None of all यापैकी नाही
13.	Education which is get by human automatically due to his surrounding environment is callededucation. जे शिक्षण व्यक्ती सभोवतालच्या वातावरणामुळे विकसीत होत असता आपोआप शिक्षण मिळविते त्या शिक्षणास
	Mark only one oval.
	ि Formal Learning औपचारिक
	Informal Learning अनौपचारिक
	Non-Formal learning सहज
	Urisprudence Learning विधिक
14.	In learning efforts are going but still progress is stagnated. This situation is called अध्ययनात प्रयत्न चालू असूनही प्रगती मात्र खुंटलेली असते. या स्थितीला असे म्हणतात.
	Mark only one oval.
	— Fast progress Period जलद प्रगतीचा काळ
	Progress Stopped Period प्रगती थांबण्याचा काळ
	Slow Progress Period मंद प्रगतीचा काळ
	Physical Boundary शारीरिक परिसीमा

15.	The idea of Reflective teaching was first proposed by in 1910. चिंतनपर अध्यापनाचा विचार १९१० मध्ये सर्वप्रथम यांनी मांडला.
	Mark only one oval.
	Bruner ब्रुनर
	Dewey ड्यूई
	Piyaje पियाजे
	Gyane ग्याने
16.	In learningis the reason of creating shallow. अध्यनात पठारावस्था निर्माण होण्याचे कारण
10.	हे आहे.
	Mark only one oval.
	more interest जास्त अभिरुची असणे
	more intensity of inspiration प्रेरकाची तीव्रता जास्त असणे
	boredom कंटाळा येणे
	centralization of attention अवधान केंद्रीकीकरण
17.	For critical understanding of any situation which method is useful?
	एखाद्या परिस्थितीचे समग्र आकलन होण्यासाठी कोणती पध्दती वापरणे योग्य ठरेल.
	Mark only one oval.
	Skinner's instrumental conditioning स्किनरची साधक अभिसंधान पध्दती
	Pavlov's Conditioned Response पॅव्हलॉव्हची अभिजात अभिसंधान पध्दती
	Mohaler's insight learning method कोहलरची मर्मदष्टी अध्ययन पध्दती
	Tolman's signal learning method टॉलमनची संकेतअध्ययन पध्दती

18.	8. Identify the proper sequence of elements of Models of Teaching. अध्यापन प्रतिमानाच्या मूर् घटकांचा योग्य क्रम ओळखा.				
	Mark only one oval.				
	A. i.Focus ii. Support system iii. Social system iv. Syntax अ. i. उद्देशबिंदू ii. आधार प्रणाली iii. सामाजिक प्रणाली iv. संरचना				
	🔃 B. i. Focus ii. Syntax iii. Social system iv. Support system ब. i. उद्देशबिंदू ii. संरचना iii. सामाजिक प्रणाली iv. आधार प्रणाली				
	C. i. Focus ii. Social system iii. Support system iv. Syntax क. i. उद्देशबिंदू ii. सामाजिक प्रणाली iv. संरचना				
	D. i. Focus ii. Syntax iii. Support system iv. Social system ड. i. उद्देशबिंदू ii. संरचना iii. आधार प्रणाली iv. सामाजिक प्रणाली				
19.	Skinner selectanimal for his experiments. स्किनर यांनी आपल्या प्रयोगासाठी हा प्राणी निवडला.				
	Mark only one oval.				
	odog कुत्रा				
	at मांजर				
	mouse उंदीर				
	monkey माकड				
20.	Brain's weight as compared with body weight is% मेंदूचे शरीराच्याटक्के वजन असते.				
	Mark only one oval.				
	ी% १ टक्के				
	2% २ टक्के				
	3% ३ टक्के				
	्र 4% ४ टक्के				

21.	Which of the following is not a feature of Effective Teaching? खालीलपैकी कोणते प्रभावी अध्यापनाचे वैशिष्ट्य नाही?		
	Mark only one oval.		
	Teaching is an art as well as a composite skill. अध्यापन ही एक कला असून संमिश्र स्वरूपाचे कौशल्य आहे.		
	The purpose of teaching is to help students. अध्यापनाचा हेतू विद्यार्थ्यांना मदत करणे हा आहे.		
	Every teacher builds his own teaching philosophy from his experience and thoughts and teaches accordingly. प्रत्येक शिक्षक आपल्या अनुभवातून, चिंतनातून स्वतःचे अध्यापन विषयक तत्वज्ञान बनवितो व त्यानुसार अध्यापन करतो.		
	Teachers are central to teaching अध्यापनात शिक्षक केंद्रस्थानी असतात		
22.	One subject knowledge obstructs while getting another subjects knowledge is called . एका विषयाचे ज्ञान दुसऱ्या विषयाचे ज्ञान मिळवितांना अडथळा निर्माण करते त्यावेळी होते.		
	Mark only one oval.		
	Positive Transfer धन संक्रमण		
	Zero Transfer शून्य संक्रमण		
	Negative Transfer ऋण संक्रमण		
	Equal Transfer समान संक्रमण		
23.	means fondness म्हणजे आवड होय.		
	Mark only one oval.		
	Attitude अभिवृत्ती		
	Interest अभिरुची		
	Motivation प्रेरणा		
	Attention अवधान		

24.	Which of the following is not a principle of teaching? खालीलपैकी कोणते अध्यापनाचे तत्व नाही?
	Mark only one oval.
	Content Knowledge of teacher शिक्षकाचे विषयज्ञान Remedial Approach उपचारात्मक दृष्टीकोण Motivation and Incentive प्रेरणा व प्रोत्साहन Accuracy and Preciseness of instructions अनुदेशकाची अचूकता व नेमकेपणा
25.	Praise or slander, Prize or Punishment, Competition or Co- operation, ethics and values, interest in learning and self -motivation, success or failure, aims and objectives are effects on स्तुती किंवा निंदा, बक्षीस किंवा शिक्षा, स्पर्धा किंवा सहकार्य, आदर्श व मूल्य अध्ययनाची ईच्छा व स्वयं-प्रेरणा, यश किंवा अपयश तसेच ध्येय व उद्दिष्टये हे घटक वर परिणाम करतात.
	Mark only one oval.
	learning अध्ययन attention अवधान motivation प्रेरण interest अभिरुची
26.	Russian Psychologist Dr. Evon Pavlov formstheory. रशियन मानसशास्त्रज्ञ डॉ. इव्हान पॅव्हलॉव्ह यांनी ही उपपत्ती मांडली. Mark only one oval. Instrumental conditioning साधक अभिसंधान Trial and Errors method प्रयत्न प्रमाद
	Conditional Responses अभिजात अभिसंधान
	Insight theory मर्मदृष्टी मूलक

27.	Are the types of learning . आहेत.	हे अध्ययनाचे प्रकार
	Mark only one oval.	
	formal, Informal, non-formal औपचारिक, अनौप	ाचारिक व सहज अध्ययन
	formal, non-formal, remedial learning औपचा	रेक, अनौपचारिक व उपचारात्मक अध्ययन
	Primary, secondary and college प्राथमिक, माध	यमिक व महाविद्यालयीन अध्ययन
	ि Primary, Secondary, Higher secondary प्राथमि	क, माध्यमिक व उच्च माध्यमिक अध्ययन
28.	is a curious approach. In which (teaching, creative problem solving etc. consist ज्यात अध्यापनाचा ज्ञानरचनावादी दृष्टीकोण, नीतीवि समावेश होतो.	s of अध्यापन हा चौकस दृष्टीकोण आहे.
	Mark only one oval.	
	effective Teaching प्रभावी अध्यापन	
	Team-Teaching सांधिक अध्यापन	
	Reflective Teaching परावर्तीत अध्यापन	
	Maxims of Teaching अध्यापनाची सूत्रे	
29.	When Learning in one situation does not have another situation is called परिस्थितीतील अध्ययनाचा दुसऱ्या परिस्थितीतील अध्ययनाचा दुसऱ्या परिस्थितीतील असे म्हण्	एका ट्ययनावर अनुकूल किंवा प्रतिकुल असा कोणताच
	Mark only one oval.	
	Ositive Transfer धन संक्रमण	
	Zero Transfer शून्य संक्रमण	
	Negative Transfer ऋण संक्रमण	
	Equal Transfer समान संक्रमण	

30.	Identify the parameters of effective to	· ·	A. Recognizes individual
	C. Provide Desirable and select planning प्रभावी अध्यापनाचे मापदंड ओव प्रदान करणे. क. वांछनीय व निवडक माहित	ठखा. अ. वैयक्तिक फरक ओ	D. Involves careful ळखणे. ब. विविध कृतींसाठी संधी
	A and B अ व ब A, B and C अ, ब व क A and D अ व ड A, B,C and D अ, ब, क व ड		
31.	In 1971 Alen Pavio first Time formed. ओटॅरिओ या विद्यापीठामध्ये र्ह Mark only one oval. Insight theory मर्मदृष्टी मूलक Conditional Response अभिजात आ Duel-coding द्विघटक Trial and Error प्रयत्न प्रमाद	ो उपपत्ती सर्वप्रथम मांडली.	१९७१ साली ॲलन ऍव्हिओ यांनी वेस्टन
32.	Acquisition of knowledge, separation byat a time. संपादन करणे, ज्ञानाचे विभाजन करणे आणि Mark only one oval. mind मन intelligence बुध्दी brain मेंदू intention अवबोध	•	ज्ञान

lark only one oval. aware of his role आपल्या भूमिकेची जाणीव होण्यासाठी achieve prosperity समृद्धी प्राप्त करून देण्यासाठी
achieve prosperity समृद्धी प्राप्त करून देण्यासाठी
develop skills कौशल्ये विकसन होण्यासाठी
bring up to date अद्ययावतता आणण्यासाठी
y observation and imitation learning is form. This thought made from Social Observational earning Theories by नुकरणातून अध्ययन होते हा विचारयांनी आपल्या सामाजिक निरीक्षणात्मक अध्ययन पपत्तीत मांडला.
lark only one oval.
Thorndike थॉर्नडाईक
Skinner स्किनर
 Piyaje पियाजे
Albert Bandura अल्बर्ट बांदुरा
resentation is the step in the Advanced Organization Model of teaching. अध्यापनाच्या ग्रत संघटक प्रतिमानाची पायरी म्हणजे सादरीकरण होय.
lark only one oval.
First पहिली
Second दुसरी
Third तिसरी
— Fourth चौथी
1

36.	Learner meaningfully communicated while getting new knowledge with old information without any responses means विद्यार्थी नवीन ज्ञान मिळवित असतांना कोणत्याही प्रकारचे अभिसंधान न होता जुन्या माहितीशी अर्थपूर्ण सुसंवाद साधतो, याला
	असे म्हणतात.
	Mark only one oval.
	Cognitive Constructivism बोधात्मक ज्ञानरचनावाद
	Social Constructivism सामाजिक ज्ञानरचनावाद
	Psychological Constructivism मानसशास्त्रीय ज्ञानरचनावाद
	Constructivism ज्ञानरचनावाद
37.	are needed to explain many abstract matters while actually teaching in the classroom. वर्गात प्रत्यक्ष अध्यापन करताना बऱ्याच अमूर्त बाबी स्पष्ट करण्यासाठी ची आवश्यकता असते
	Mark only one oval.
	Physical facilities भौतिक सुविधा
	Teaching Aids शैक्षणिक साहित्य
	Mental Health of Teacher शिक्षकाचे मानसिक स्वास्थ्य
	School Culture शालेय संस्कृती
20	Concept Manning Technique is developed by
38.	Concept Mapping Technique is developed by संकल्पना मापनाचे तंत्रयांनी विकसीत केले.
	Mark only one oval.
	🔃 Tony Buzaan टोनी बुझान
	Genstalt गेस्टाल्ट
	Edward Tincher एडवर्ड टिनेचर
	Joseph D. Novhol जोसेफ डी नोव्हाक

39.	Dr. Bruce Joyce and Marsha Weil has eventually classified 22 Models of Teaching into			
	families. डॉ. ब्रूस जोईस व मार्शा विल यांनी 22 अध्यापन प्रतिमानांचे वर्गीकरण कुलात केलेले आहे.			
	Mark only one oval.			
	ि Four चार			
	Three तीन			
	── Two दोन			
	ि Five पाच			
40.	Thorndike's trial and error method of learning theory is also called			
	थॉर्नडाईक यांच्या अध्ययन विषयक प्रयत्न प्रमाद उपपत्तीलाच			
	असे देखील म्हणतात.			
	Mark only one oval.			
	Signal Learning Theory संकेत अध्ययन उपपती			
	Informational Process Theory माहिती प्रक्रियाकरण उपपत्ती			
	Organizational theory संयोजनवादी उपपत्ती			
	🔃 Instrumental Conditioning theory साधक अभिसंधान उपपत्ती			
41.	According to intelligence means the capability of abstract thinking.			
	यांच्या मते अमूर्त विचार करणयाची क्षमता म्हणजे बुद्धी			
	होय.			
	Mark only one oval.			
	Terman टर्मन			
	Bine बीने			
	Woodrow वूड			
	Ebignoss एबिगहॉस			

42.	maxims of teaching is based on the association of experience from psychology. हे अध्यापन सूत्र, मानसशास्त्रातील अनुभवाचे साहचर्य या सुत्रावर आधारलेले आहे.				
	Mark only one oval.				
	Proceed from known to unknown ज्ञाताकडून अज्ञाताकडे				
	Proceed from simple to complex सोप्याकडून काठीणाकडे				
	Proceed from Whole to Part पूर्णाकडून भागाकडे				
	Proceed from Concrete to Abstract मूर्ताकडून अमूर्ताकडे				
43.	The improvements in Experience and Behaviour is called अनुभव व वर्तन यांच्यात सुधारणा म्हणजे होय.				
	Mark only one oval.				
	Learning अध्ययन				
	Teaching अध्यापन				
	Education शिक्षण				
	Response प्रतिसाद				
44.	The techniques that are used in teaching to make teaching effective are called अध्यापन प्रभावी होण्याकरिता ज्या सिद्धांताचा वापर अध्यापनात केला जातो, त्या सिद्धांतांना असे म्हणतात.				
	Mark only one oval.				
	Models of Teaching अध्यापनाचे प्रतिमान				
	Maxims of Teaching अध्यापनाची सूत्रे				
	Elements of Teaching अध्यापनाचे घटक				
	Principles of Teaching अध्यापनाची नीतीतत्त्वे				

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Course: 204-01 Guidance and Counselling

MATOSHRI COLLEGE OF EDUCATION, EKLAHARE NASHIK

MCQ PRACTICE TEST 2nd YEAR B. Ed

COURSE: 204-01 GUIDANCE AND COUNSELLING

Prepared by : Prof. Shashikant T. Nikam Max. Marks: 50 Time: 1 Hours

Instructions:

- 1. All questions are compulsory.
- 2. There will be no negative marking for wrong answer.
- 3. Attempt all questions within given time.
- 4. One marks will be given to each correct answer.
- * Indicates required question

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1.	Roll No. *
2.	Full Name *
3.	email id *
4.	mobile no *
5.	College Name *
6.	City *

MCQ Test

Attempt all questions

7.	व्यक्तीगत जीवनात निर्माण होणाऱ्या समस्या सोडविण्यासाठी एका व्यक्तीने दुसऱ्या व्यक्तिला केलेली ा मदत म्हणजे होय is the help, given by one person to another in making choices and adjustment in solving problems.				
	Mark only one oval.				
	समुपदेशन Counselling				
	ा मार्गदर्शन Guidance				
	शालेय मार्गदर्शन School Guidance				
	शालेय समुपदेशन School Counselling				
8.	यांना अनिर्देशित समुपदेशन पद्धतीचा उद्गाता म्हटले जाते is called the inventor of Non-Directive Counselling.	1 point			
	Mark only one oval.				
	्रई. जी. विल्यमसन E. G. Williamson				
	ं बॉर्डिन Bordin				
	कार्ल रॉजर्स Karl Rogers				
	ि . एफ. सी. थॉर्न F. C. Thorne				
9.	खालीलपैकी कोणते समुपदेशनाचे वैशिष्ट्य नाही? Which one of the following is not a characteristics of Counselling?	1 point			
	Mark only one oval.				
	समुपदेशन ही एक मार्गी प्रक्रिया आहे. Counselling is a one way process.				
	समुपदेशनामुळे विद्यार्थ्यांच्या प्रगतीआड येणाऱ्या समस्यांची जाणीव होते. Due to Counselling underst the problems which occurs during the development of students.	ands			
	ि विद्यार्थ्यांना तज्ञ व प्रशिक्षित व्यक्तीकडून मार्गदर्शन मिळते. Students get guidance from experts ar trained person.	nd			
	समुपदेशन ही समस्या सुटल्यानंतर खंडीत होणारी प्रक्रिया आहे. Counselling is a process that breaks down after the problem is solved.				

10.	म्हणजे व्यक्तीचा एखाद्या विशिष्ट बाबीमधील दिसून येणारा कल होय means the tendency of a person to show up in a particular matter.	1 point
	Mark only one oval.	
	अभियोग्यता Aptitude	
	() अभिरुची Interest	
	्रा बुद्धिमत्ता Intelligence	
	्रव्यक्तिमत्व Personality	
11.	समुपदेशन प्रक्रियेत समुपदेशकाचा समुपदेश्याशी संबंध येणे आवश्यक असतो. In the Counselling process, it is requires Counsellor to have thecontact with Counselee.	1 point
	Mark only one oval.	
	प्रत्यक्षरीतीने direct	
	अप्रत्यक्षरीतीने indirect	
	प्रत्यक्ष व अप्रत्यक्षरीतीने direct and indirect	
	ि निरंतर Continuous	
12.	एखाद्या राष्ट्रीय वा वंशीय समूह, रिवाज, संस्था वा अन्य निर्देशित चेतक वा उद्दीपकांच्या बाबतीत, अनुकूल वा प्रतिकूल प्रतिक्रिया करण्याच्या वृतीस असे म्हणतात. A tendency to react favourably or unfavourably toward a designated class of stimuli, such as a national or ethnic group, a custom or an institution is called	1 point
	Mark only one oval.	
	ः अभियोग्यता Aptitude	
	अभिरुची Interest	
	्र बुद्धिमत्ता Intelligence	
	अभिवृत्ती Attitude	

13.	5 "	Following one is	1 point
	not a role of a School Counsellor.		
	Mark only one oval.		
	ि विद्यार्थ्यांना प्रेरणा देणारा Gives motivation to students		
	— मानसशास्त्रीय दृष्टी असणारा have psychological view		
	रवत:चे निर्णय इतरांवर लादणारा Gives decision to others		
	उत्तम संवाद कौशल्य असणारा having good communication s	kills	
14.	पालकांना त्यांच्या वागण्याच्या प्रतिकूल परिणामाबद्दल संवेदनशील	। होण्यासाठी मदत करणे म्हणजे	1 point
	होय. Helping the parents to become sensitive of their behaviour on their children is called		
	Mark only one oval.		
	ि विद्यार्थ्यांचे समुपदेशन Counselling for the student		
	ि पालकांचे समुपदेशन Counselling for parents		
	वर्गाचे समुपदेशन Counselling for class		
	ि विशेष बालकांचे समुपदेशन Counselling for children with spe	cial need	
15.	हे वर्ष अपंगांचे आंतराष्ट्रीय अपंग वर्ष म्हणून जाहीर झाले होत declared as the International Year of Persons with Disabil		1 point
	Mark only one oval.		
	<u> </u>		
	<u> </u>		
	2001		
	<u> </u>		

16.	speech impaired students from the following. i. उच्चारतील समस्या speech problem ii. अडखळत बोलणे stuttering iii. उच्चार स्पष्ट नसणे the pronunciation is not clear iv. तोतरे बोलण्यामुळे अर्थाचा अनर्थ होण्याची शक्यता stuttering can ruin the meaning	1 point
	Mark only one oval.	
	i and ii	
	i, iii, and iv	
	i, ii and iv	
	i, ii, iii and iv	
17.	विविध व्यक्तींना उत्तर देण्याकरिता तयार करण्यात आलेली एक तालिका म्हणजे होय. A is a list of questions to a number.	1 point
	Mark only one oval.	
	संख्यात्मक श्रेणी Numerical Rating	
	आरोखित श्रेणी Graphic Rating	
	कोटी श्रेणी Ranking	
	प्रश्नावली Questionnaires	
18.	खालीलपैकी कोणते शैक्षणिक मार्गदर्शनाचे ध्येये नाही. Which one of the following is not an aim of Educational Guidance? Mark only one oval.	1 point
	ि विद्यार्थ्यांना योग्य शैक्षणिक अनुभव देणे. To give appropriate educational experience.	
	्यक्तीत व्यवसायिकतेसाठी आवश्यक कौशल्यांचा विकास करणे.To develops essential skills amonq person for vocational/professions.	g the
	ि विद्यार्थ्यांमध्ये सामाजिक व नेतृत्व गुणांचा विकास करणे.To help the child to develop leadership a other social qualities.	ind
	ि विद्यार्थ्यांमध्ये योग्य अभ्याससवयी वाढीस लावणे. To help the child in developing good study ha	bits.

19.	यांच्यामते, शैक्षणिक मार्गदर्शन म्हणजे विद्यार्थ्यांना यश मिळविण्यासाठी त्यांच्या शैक्षणिक	1 point
	जीवनात दिले गेलेले सहाय्य होय. Educational guidance is	
	concerned strictly with the pupil's success in his educational career.	
	Mark only one oval.	
	र् रूथ स्ट्रॉग Ruth Strong	
	्रो ब्रेवर Brewer	
	जॉन डी. क्राईट्स John D. Crites	
	्र जोन्स Jones	
	Option 5	
20.	कोणत्याही एका प्रकारास चिटकवून न राहता समुपदेश्याच्या विशिष्ट समस्येनुसार उपयुक्त बाबी वा बोध कल्पना निवडून जेव्हा समुपदेशन केले जाते तेव्हा त्यास समुपदेशन असे म्हणतात.	1 point
	When the Counselling is done by selecting useful points or ideas according to the	
	specific problem of Counselee without sticking to any one type is called	
	Counselling	
	Mark only one oval.	
	सर्वसंग्रहात्मक Eclectic	
	शालेय School	
	ि निर्देशित Directive	
	अनिर्देशित Non-Directive	
21.	व्यक्तीच्या व्यक्तिमत्वातील काही मूलभूत गुंवैशिष्ट्यांचे विशिष्ट प्रमाण दर्शविण्यासाठी ज्या श्रेणी	1 point
	वापरल्या जातात त्या श्रेणींना श्रेणी असे म्हणतात. The scales which are	
	used to indicate the specific proportions of some of the basic characteristics of a person's personality are called scale.	
	Mark only one oval.	
	— मानसशास्त्रीय कसोटी Psychological Test	
	संकलित नोंदपत्र Cumulative Record	
	पदिनश्चयन श्रेणी Rating Scale	
	प्रश्नावली Questionnaires	

22.	सापक्षहष्ट्या आमनव अशा पारास्थतात समायाजन साघण्याचा क्षमता म्हणज हाय. is the ability to adjust oneself successfully to a relatively novel situation	1 point
	Mark only one oval.	
	ः अभियोग्यता Aptitude	
	अभिरुची Interest	
	ं बुद्धिमत्ता Intelligence	
	्र व्यक्तिमत्व Personality	
23.	खालीलपैकी मार्गदर्शनाची गरज ओळखा. Identify the need of Guidance from following. स्व ची जाणीव होण्यासाठी for self-understanding ii. समस्यांचे निराकरण करण्यासाठी for Problem solving iii. सामाजिक समायोजन साधण्यासाठी for social adjustment iv. व्यक्तिमत्व विकासासाठी for personality development	1 point
	Mark only one oval.	
	i and ii	
	i, ii, and iii	
	i and iv	
	i, ii, iii and iv	
24.	मार्गदर्शन प्रक्रियेच्या पायऱ्यांचा योग्य क्रम लावा. Rearrange the steps of guidance process. Mark only one oval.	1 point
	ं।. समस्येची जाणीव ii. मार्गदर्शकाकडून अनेक पर्यायांचा विचार iii. मार्गदर्शकास समस्येचे स्पष्टीकरण iv. पर्यायाची निवड v. अनुधावन कार्य vi. समस्या उकल	योग्य
	ं।. समस्येची जाणीव ii. समस्या उकल iii. मार्गदर्शकास समस्येचे स्पष्टीकरण iv. योग्य पर्यायाची निवड v. अनुधावन कार्य i. समस्येची जाणीव ii. समस्या उकल iii. मार्गदर्शकास समस्येचे स्पष्टीकरण iv. योग्य पर्यायाची निवड v. अनुधावन कार्य vi. मार्गदर्शकाकडून अनेक पर्यायांचा विचार	
	. i. समस्येची जाणीव ii. मार्गदर्शकास समस्येचे स्पष्टीकरण iii. मार्गदर्शकाकडून अनेक पर्यायांचा विचार iv योग्य पर्यायाची निवड v. समस्या उकल vi. अनुधावन कार्य	
	i. समस्येची जाणीव ii. योग्य पर्यायाची निवड iii. समस्या उकल iv. मार्गदर्शकास समस्येचे स्पष्टीकरण v. अनुधावन कार्य vi. मार्गदर्शकाकडून अनेक पर्यायांचा विचार	

25.	यश ज्या घटकांवर अवलंबून असते, त्या घटकांचा समावेश सप्तसूत्री योजनेत केला आहे. Factors on which success depends are included in the Seven Point Plan.	1 point
	Mark only one oval.	
	वैयक्तिक Personal	
	्रव्यावसायिक Professional	
	े शैक्षणिक Educational	
	सामाजिक Social	
26.	नुसार समुपदेशन म्हणजे सल्ला-मसलत, एकमेकांच्या मतांचे आदान प्रदान, एकत्रित विचार करणे होय. According to, Counselling is defined as Consultation, mutual interchange of opinions, deliberating together.	1 point
	Mark only one oval.	
	े वेबस्टर शब्दकोश Webster Dictionary	
	्रिवर Brewer	
	जॉन डी. क्राईट्स John D. Crites	
	्र जोन्स Jones	
27.	ई. जी. विल्यमसन यांनी निर्देशित समुपदेशात एकूण पायऱ्या सांगितल्या आहेत. E. G. Williamson had stated steps in Directive Counselling.	1 point
	Mark only one oval.	
	5	
	3	
	4	
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28.	या समुपदेशनाच्या प्रकारात बादाधक पलूपक्षा भावानक पलूना आधेक प्राध्यान्य दिले आहे. In type of Counselling gives more priority to the emotional aspects than the intellectual aspects.	1 point
	Mark only one oval.	
	ि निर्देशित समुपदेशन Directive Counselling	
	🦳 अनिर्देशित समुपदेशन Non-Directive Counselling	
	ः सर्वसंग्रहात्मक समुपदेशन Eclectic Counselling	
	ा शालेय समुपदेशन School Counselling	
29.	विद्यार्थ्यांच्या सर्वांगीण प्रगतीचा आलेख म्हणजे होय. A is a systematic account of information about a students.	1 point
	Mark only one oval.	
	संख्यात्मक श्रेणी Numerical Rating	
	संकलित नोंदपत्र Cumulative Record	
	पदनिश्चयन श्रेणी Rating Scale	
	प्रश्नावली Questionnaires	
30.	महणजे वैयक्तिक नमूना घेऊन व्यक्तीची वर्तणूक नियंत्रित परिस्थितीत आणि ठराविक नियमांमार्फत संख्यात्मक मिळणारी माहिती होय Means a sample of an individual, behaviour, obtaining under standard conditions as scored according to a fixed set of rules that provide a numeric score.	1 point
	Mark only one oval.	
	— मानसशास्त्रीय कसोटी Psychological Test	
	संकलित नोंदपत्र Cumulative Record	
	पदनिश्चयन श्रेणी Rating Scale	
	प्रश्नावली Questionnaires	

31.	या तंत्राचा वापर करतात. Teacher use street play based on any situation of school level, means he use technique.	I point
	Mark only one oval.	
	ि निरीक्षण Observation	
	समाजमिती Sociometric	
	मुलाखत Interview	
	नाटयीकरण Dramatics	
32.	हा शब्द अशा विद्यार्थ्यांच्या संदर्भातील आहे ज्यांच्या गरजा समाजातील बहुसंख्य विद्यार्थ्यांपेक्षा वेगळ्या आहेत. The term refers to children whose needs are very different from those of the majority of children in society.	1 point
	Mark only one oval.	
	ि विशेष गरजा असलेली बालके children with special need	
	सर्वसाधारण बालके general students	
	ः अध्ययनार्थी learner	
	ि विद्यार्थी students	
33.	पद्धत बोटांच्या शास्त्रीय हालचालींवर आधारित आहे method is based on the classical movements of the fingers.	1 point
	Mark only one oval.	
	ि क्युड स्पीच cued speech	
	ा मौखिक verbal	
	्र खुणांची sign	
	हस्तचिन्हे hand sign	

34.	मंदगती बालकांच्या खालीलपैकी समस्या ओळखा. Identify the problems faced by the slow learner students from the following. i. प्रतिक्रियेचा वेग कमी decreased reaction speed ii.	1 point
	भावनिक दृष्ट्या संतुलित emotionally balanced iii. विस्मरण oblivion iv. समायोजनेचा अभाव lack of adjustment	
	Mark only one oval.	
	i and ii	
	i, iii, and iv	
	i, ii and iv	
	i, ii, iii and iv	
35.	प्रज्ञावान बालकांच्या खालीलपैकी समस्या ओळखा. Identify the problems faced by the intelligent students from below. i. बंडखोरी व खोडकरपणा Rebellion and rudeness ii. अभिरुची व अंत:प्रेरणेचा अभाव Lack of interest and intuition iii. प्रभावशाली व्यक्तिमत्त्व Impressive personality iv. बढाईखोर वृत्ती arrogant attitude	1 point
	Mark only one oval.	
	i and ii	
	i, ii, and iii	
	i, ii and iv	
	i, ii, iii and iv	
36.	लिहिणे, वाचणे, इंग्रजी शब्दांचे स्पेलिंग, गणित तसेच सामाजिक कौशल्ये इ. बाबत विद्यार्थ्यांना जी समस्या असते त्या समस्येला म्हणून ओळखली जाते. Writing, reading, spelling of English words, mathematics as well as social skills etc. are the problems that students have in the matter is known as	1 point
	Mark only one oval.	
	शारीरिक अक्षमता physical disability	
	— मानसिक अक्षमता mental disability	
	अध्ययन अक्षमता learning disability	
	भावनिक अक्षमता emotional disability	

37.	ज्या बालकाचा बुद्धिगुणाक 120 पक्षा जास्त असती अशा बालकाना बालक अस म्हणतात. Children who have an IQ of more than 120 are called children.	1 point
	Mark only one oval.	
	अप्रगत underdeveloped	
	्रज्ञावान intelligent	
	💮 मंदगती अध्यनार्थी slow learner	
	ि शारीरिक विकलांग physically handicapped	
38.	यांच्या मते वैयक्तिक व सामाजिक उन्नतीसाठी स्वप्रयत्नाने सुप्त गुण शोधून त्यांच्या विकासासाठी सहाय्यक होणारी प्रक्रिया म्हणजे मार्गदर्शन होय. According to, Guidance is a process of helping every to individual through his own effort to discover and develop his potentialities for his personal happiness and social usefulness.	1 point
	Mark only one oval.	
	रिथ स्ट्रॉग Ruth Strong	
	्र गुड Gud	
	्र कॉफर्ड Cofurd	
	्र जोन्स Jones	
20		
39.	मार्गदर्शनामुळे विद्यार्थ्याला त्याच्या स्वत:च्या भावनिक, सामाजिक, नैतिक तसेच समायोजनसंबंधित समस्या कशा सोडवाव्यात यासंबंधी मार्गदर्शन मिळते. Students can get the	1 point
	guidance for solving the problems related with emotional, social, ethical and adjustment	
	due to Guidance.	
	Mark only one oval.	
	े वैयक्तिक मार्गदर्शन Personal Guidance	
	💮 शैक्षणिक मार्गदर्शन Educational Guidance	
	सामाजिक मार्गदर्शन Social Guidance	
	्यावसायिक मार्गदर्शन Professional Guidance	

40.	म्हणजं सल्ला-मसलत, एकमकाच्या मताचे आदान प्रदान, एकात्रत विचार करण हाय means consultation, mutual interchange of options, deliberating together.	1 point
	Mark only one oval.	
	समुपदेशन Counselling	
	— मार्गदर्शन Guidance	
	ालेय मार्गदर्शन School Guidance	
	ालेय समुपदेशन School Counselling	
41.	या श्रेणीत, गुण विशिष्ट निर्देशकांसह एकत्रित केले जातात. In this scale, marks are associated with certain indicators.	1 point
	Mark only one oval.	
	कोटी श्रेणी Ranking	
	— आरोखित श्रेणी Graphic Rating	
	ः संख्यात्मक श्रेणी Numerical Rating	
	प्रश्नावली Questionnaires	
42.	विद्यार्थी वर्गात वावरतांना त्याची वर्तणूक कशी राखतो हे जाणून घेण्यासाठी या तंत्राचा वापर केला जातो technique is used to learn the behaviour of the student while doing in the classroom.	1 point
	Mark only one oval.	
	ि निरीक्षण Observation	
	समाजमिती Sociometric	
	मुलाखत Interview	
	नाटयीकरण Dramatics	

43.	विद्याध्याकडून त्याच्या स्वतः।विषया माहाता गोळा करण्यासाठा या साधनाचा उपयोग करण्यात येतो. It is a form used to collect student's information from himself.	1 point
	Mark only one oval.	
	पडताळा सूची Check list	
	्र व्यक्तिअभ्यास Case Study	
	्र ब्लॅक्स Blanks	
	संकलित नोंद पत्रिका Cumulative Record Card	
44.	म्हणजे माजी विद्यार्थ्यांना दिलेल्या शैक्षणिक व व्यावसायिक मार्गदर्शन व समुपदेशनाची उपयुक्तता तपासणे होय means to check the usefulness of the academic and professional guidance and counselling given to the alumni.	1 point
	Mark only one oval.	
	्रमुलाखत An interview	
	— अनुधावन Follow Up	
	ि निरीक्षण Observation	
	प्रश्नावली Questionnaire	
45.	असणाऱ्या विद्यार्थ्यांसाठी ब्रेल पुस्तकांचा वापर केला जातो. Braille books are used forstudents.	1 point
	Mark only one oval.	
	्र हष्टीदोष visually impaired	
	ाचादोष speech impaired	
	्रिवणदोष hearing impaired	
	्रमुकबधिर deaf and dumb	

46.	मार्गदर्शन म्हणजे विद्यार्थ्यांना यश मिळविण्यासाठी त्यांच्या शैक्षणिक जीवनात दिले गेलेले सहाय्य होय Guidance is concerned strictly with the pupil's success in his educational career.	1 point
	Mark only one oval.	
	वैयक्तिक मार्गदर्शन Personal Guidance	
	सामाजिक मार्गदर्शन Social Guidance	
	शक्षिणिक मार्गदर्शन Educational Guidance	
	्यावसायिक मार्गदर्शन Professional Guidance	
47.	खालीलपैकी वैयक्तिक मार्गदर्शनाचे ध्येये ओळखा. Identify the aims of personal guidance from the given below. i. स्व ची ओळख करून देणे. Introduction of Self ii. स्वत:च्या समस्या सोडविण्यास सक्षम करणे. Become capable to solve their problems by themselves iii. स्वत:चे निर्णय वा अचूक अंदाज घेण्यास सक्षम करणे. Become capable to take their own decision. iv. सकारात्मक दृष्टीकोण निर्माण करणे. Create Positive Attitude.	1 point
	Mark only one oval.	
	i and ii i, ii, and iii i and iv i, ii, iii and iv	
48.	शाळा अभ्यासक्रम पाठ्यक्रम व शालेय जीवनाशी संबंधीत निवडी व समायोजन या बाबतीत विद्यार्थ्यांना करावयाच्या मदतीशीमार्गदर्शन संबंधीत असते guidance is concern with assistance given to pupils in their choices and adjustments with relation to schools, curriculums, course sand school life.	1 point
	Mark only one oval.	
	े वैयक्तिक मार्गदर्शन Personal Guidance	
	सामाजिक मार्गदर्शन Social Guidance	
	्रीक्षणिक मार्गदर्शन Educational Guidance	
	व्यावसायिक मार्गदर्शन Professional Guidance	

49.	संमस्यचं स्पष्टाकरण मिळावण्यासाठा समुपदशक विविध मागाना मिळावलेला माहिता समग्र स्वरंपात संकलित करतो, त्यास असे म्हणतात. In order to get an explanation of the problem, Counsellor collects the information obtained in various ways in holistic forms is called	
	Mark only one oval.	
	ि निदान diagnosis	
	संश्लेषण Synthesis	
	ि विश्लेषण Analysis	
	्रपूर्वनिदान Prognosis	
50.	यांना सर्वसंग्रहात्मक समुपदेशन पद्धतीचा उद्गाता म्हटले जाते is called the inventor of Eclectic Counselling.	1 point
	Mark only one oval.	
	्र ई. जी. विल्यमसन E. G. Williamson	
	ं बॉर्डिन Bordin	
	कार्ल रॉजर्स Karl Rogers	
	णफ. सी. थॉर्न F. C. Thorne	
51.	खालीलपैकी हे शालेय समुपदेशकाचे गुणवैशिष्ट्य नाही from below is not a qualities of School Counsellor.	1 point
	Mark only one oval.	
	लवचिकता Flexibility	
	— आत्मकेंद्री Autistic	
	्र व्यक्तिमत्व Personality	
	े नैतिक मूल्ये Ethical Values	

52.	the process is related with the specific situation, it breaks down at the end of the problem.		
	Mark only one oval.		
	मार्गदर्शन Guidance		
	समुपदेशन Counselling		
	शालेय मार्गदर्शन School Guidance		
	शालेय समुपदेशन School Counselling		
53.	व्यक्तितील विशिष्ट गुंवैशिष्ट्यामार्फत व्यक्ती स्वतःच्या वर्तणूकीतून विशिष्ट समस्यांचे अध्ययन करून समस्या सोडविणे म्हणजेहोय. refers to those qualities characterizing a person's way of behaviour which serve to indicate how well be can learn to meet and solve a certain specified kinds of problem.	1 point	
	Mark only one oval.		
	सृजनशीलता Creativity		
	अभिरुची Interest		
	्र बुद्धिमता Intelligence		
	अभियोग्यता Aptitude		
54.	खालीलपैकीहे निरीक्षण तंत्राचे वैशिष्ट्य नाही one is not a characteristics of observation technique.	1 point	
	Mark only one oval.		
	ि निरीक्षण ही सतत चालणारी प्रक्रिया नाही. Observation is not a continuous process.		
	ि निरीक्षण हे तंत्र अनुभवावर आधारित आहे. Observation technique is based on experience.		
	ि निरीक्षण तंत्रामुळे व्यक्तीचे प्रत्यक्ष अध्ययन होते.Due to observation technique actual learning of a person can done.		
	वैयक्तिक तसेच सामूहिक अध्ययन करण्याचे निरीक्षण हे एक तंत्र आहे. Observation is a technique fo personal as well as group learning.	r	

55.	या पद्धतीत हाताच्या आकाराची निरनिराळी अक्षरे दर्शविली जातात. In this method, different letters of hand shapes are shown.	1 point
	Mark only one oval.	
	ि क्युड स्पीच cued speech	
	ा मौखिक verbal	
	्र खुणांची sign	
	हस्तचिन्हे hand sign	
56.	मार्गदर्शन ही सुविधा देणारी प्रक्रिया असून, यात व्यवसाय निवडण्याची व समायोजन करण्याची वैयक्तिक स्वरूपाची सेवा पुरविली जाते Guidance refers to the inevitable direction given to the care of new employees in the selection process and in their assignment to particular types of Work.	1 point
	Mark only one oval.	
	े वैयक्तिक मार्गदर्शन Personal Guidance	
	्रव्यावसायिक मार्गदर्शन Professional Guidance	
	💮 शैक्षणिक मार्गदर्शन Educational Guidance	
	सामाजिक मार्गदर्शन Social Guidance	

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Course 106: English Education Prelim Exam 2020-21

MATOSHRI COLLEGE OF EDUCATION, EKLAHARE NASHIK

Activity No. 2 MCQ TEST 1st YEAR B. Ed 2020-21

COURSE: 106: Understanding Disciplines and Pedagogy of school Subject: English Education.

Prepared by: Prof. Shashikant T. Nikam

Max. Marks: 50 Instructions:

- 1. All questions are compulsory.
- 2. There will be no negative marking for wrong answer.
- 3. Attempt all questions within given time.
- 4. Two marks will be given to each correct answer.

* Indicates required question			
1.	Email *		
	Fill the information		
2.	Roll No. *		
3.	Full Name *		
4.	College Name *		
5.	City *		

MCQ Test

Attempt all questions

6.	She gave them the keys. The passive voice form of given sentence is
	Mark only one oval.
	The keys was given to them by her.
	The keys has been given to them by her.
	The keys were given to them by her.
	The keys was been given to them by her.
-	
7.	means the meaning and interpretation of words, signs and sentence structure.
	Mark only one oval.
	syllable
	intonation
	stress
	semantics
8.	The way in which sounds combine with each other to form words in a language is called
	Mark only one oval.
	phonetics
	syllable
	stress
	intonation

9.	is a word which expressed some sudden feelings.
	Mark only one oval.
	Conjunction
	verb
	interjection
	adverb
10.	is purposeful exchange of ideas, the answering of questions and communication between two or more persons.
	Mark only one oval.
	speech
	an interview
	drafting questions
	communication
11.	There are pure vowel sounds.
	Mark only one oval.
	<u> </u>
	20
	24
12.	is a combination of two vowels sounds.
	Mark only one oval.
	monophthong
	diphthong
	consonant
	accent

Identify the front vowel sounds from the given below.

13.

	/a:/
	/u:/
	/e/
14.	While writing an article writer should consider the following points. i. consider the audience. ii. areas of interest. iii. quotations. iv. outline of idea.
	Mark only one oval.
	i and ii
	i and iii
	i, iii and iv
	i, ii, iii and iv
15	Which of the following energy tells a story?
15.	Which of the following essay tells a story?
15.	Which of the following essay tells a story? Mark only one oval.
15.	
15.	Mark only one oval.
15.	Mark only one oval. narrative essay
15.	Mark only one oval. narrative essay descriptive essay
15.	Mark only one oval. narrative essay descriptive essay reflective essay
	Mark only one oval. narrative essay descriptive essay reflective essay argumentative essay
15.16.	Mark only one oval. narrative essay descriptive essay reflective essay argumentative essay A group of words that makes complete sense is called
	Mark only one oval. narrative essay descriptive essay reflective essay argumentative essay
	Mark only one oval. narrative essay descriptive essay reflective essay argumentative essay A group of words that makes complete sense is called
	Mark only one oval. narrative essay descriptive essay reflective essay argumentative essay A group of words that makes complete sense is called
	Mark only one oval. narrative essay descriptive essay reflective essay argumentative essay A group of words that makes complete sense is called Mark only one oval. Sentence

17.	Open the door, the sentence is		
	Mark only one oval.		
	Assertive Sentence		
	Imperative Sentence		
	Interrogative Sentence		
	Exclamatory Sentence		
18.	Suffix of word-happy is		
	Mark only one oval.		
	hapiness		
	hapyness		
	happiness		
	hapyness		
19.	My friend gave me a present, the word present is		
	Mark only one oval.		
	noun		
	verb		
	adjective		
	pronoun		
20.	A sentence that asks a question is called		
	Mark only one oval.		
	Assertive Sentence		
	Imperative sentence		
	Interrogative sentence		
	Exclamatory sentence		

21.	is a piece of writing usually intended for publication in a newspaper, magazine or journal.
	Mark only one oval.
	article
	preparing a book review
	prepare a speech
	news drafting
22.	Transcription of word well is
	Mark only one oval.
	/vel/
	/wel/
	/well/
	/vell/
23.	is a unit of organization for a sequence of speech sounds.
	Mark only one oval.
	Phonemes
	Onset
	Syllable
	Word
24.	is a word which joins the two words or two sentences.
	Mark only one oval.
	Conjunction
	Interjection
	Adverb
	Verb

25.	is a word used with a noun or pronoun to show how the person or thing denotes by the noun or pronoun stands in relation to something else.
	Mark only one oval.
	Verb
	Adverb
	Preposition
	Interjection

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Course 205: Additional Pedagogy Course: English Education

MATOSHRI COLLEGE OF EDUCATION, EKLAHARE NASHIK

MCQ PRACTICE TEST 2nd YEAR B. Ed

COURSE: 205: Additional Pedagogy Course: Understanding Disciplines and Pedagogy of school

Subject: English Education.

Prepared by : Prof. Shashikant T. Nikam Max. Marks: 50 Time: 1 Hours

Instructions:

- 1. All questions are compulsory.
- 2. There will be no negative marking for wrong answer.
- 3. Attempt all questions within given time.
- 4. One marks will be given to each correct answer.

* Ind	dicates required question	
1.	Email *	
	Fill the information	
2.	Roll No. *	-
3.	Full Name *	-
4.	e-mail id *	-
5.	Mobile No. *	_

6.	College Name *	
7.	City *	
	MCQ Test	
A ⁻	ttempt all questions	
8.	follows the maxim of teaching i.e. proceed from concrete to abstract.	1 point
	Mark only one oval.	
	Direct Method	
	Inductive Method	
	Grammar Translation Method	
	Deductive Method	
9.	is an effective substitutes for direct contacts of pupils with the past or far off environment.	1 point
	Mark only one oval.	
	Audio-Visual Aids	
	Language Lab	
	Lingua Phone	
	Encyclopedia	

10.	When a teacher uses lessons of Science and Social Science to teach language, such an approach can be termed as	1 point
	Mark only one oval.	
	objective of language teaching	
	pluralistic language teaching	
	discipline wise language teaching	
	() language across the curriculum	
11.	While preparing a speech writer should consider the following points. i. consider the audience ii. main ideas iii. audience. iv. introduction	1 point
	Mark only one oval.	
	i and ii	
	i and iii	
	i, iii and iv	
	i, ii, iii and iv	
12.	She gave them the keys. The passive voice form of given sentence is	1 point
	Mark only one oval.	
	The keys was given to them by her.	
	The keys has been given to them by her.	
	The keys were given to them by her.	
	The keys was been given to them by her.	
13.	means the meaning and interpretation of words, signs and sentence structure.	1 point
	Mark only one oval.	
	syllable	
	intonation	
	stress	
	semantics	

14.	He is a good boy. The question tag of the given sentence is	1 point
	Mark only one oval.	
	isn't he?	
	is he?	
	aren't he?	
	wasn't he?	
15.	means to teach the students with a belief that their knowledge would lead to use of language in communication.	1 point
	Mark only one oval.	
	Structural Approach	
	Communicative Approach	
	Direct Method	
	Grammar Translation Method	
16	The way in which counds combine with each other to form words in a language is	
16.	The way in which sounds combine with each other to form words in a language is called	1 point
	Mark only one oval.	
	phonetics	
	syllable	
	stress	
	intonation	
17.	is a word which expressed some sudden feelings.	1 point
	Mark only one oval.	
	Conjunction	
	verb	
	interjection	
	adverb	

18.	While answering the questions based on the passage reader should follows i. identify the main idea of the passage. ii. read the passage thoroughly. iii. identify authors purpose for writing the passage. iv. make interference based on facts presented in the passage.	1 point
	Mark only one oval.	
	i and ii	
	i and iii	
	ii and iv	
	i, ii, iii and iv	
19.	is purposeful exchange of ideas, the answering of questions and communication between two or more persons.	1 point
	Mark only one oval.	
	speech	
	an interview	
	drafting questions	
	communication	
20.	According to Kothari Commission, English has given the place as language in Indian curriculum.	1 point
	Mark only one oval.	
	2nd	
	3rd	
	1st	
	4th	

21.	allows anyone to have a written record of the lecture which may not in text books.	1 point
	Mark only one oval.	
22.	summary note making tree diagram web diagram tells the progress of the students.	1 paint
۷۷.	Mark only one oval.	1 point
	Diagnostic Test Remedial Teaching Achievement Test Teaching	
23.	In this method teacher gives the examples first and then forms the rules with the help of sentence.	1 point
	Mark only one oval.	
	Deductive Method Inductive Method Direct Method Dr. West's Mew Method	
24.	The source which gives us the more information about the topic, content, or concept is called	1 point
	Mark only one oval.	
	Audio-Visual Aids	
	Language Lab	
	Learning Resources	
	Teaching Aids	

25.	is very useful for reading and speaking practice and for development of vocabulary.	1 point
	Mark only one oval.	
	Flannel Board	
	Flash Cards	
	Black-Board	
	Digital Board	
26.	establish the direct association between English words, phrases or idioms and their meaning.	1 point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Grammar Translation	
	Communicative Approach	
27.	is based on the belief that in the learning of a foreign language mastery of structure is more important than the acquisition of vocabulary.	1 point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Structural Approach	
	Communicative Approach	

28.	Identify the qualities and competencies of English teacher from the following. i. good pronunciation ii. knowledge of phonetics iii. creative iv. courageous	1 point
	Mark only one oval.	
	i and ii	
	i, ii and iii	
	. i, iii and iv	
	i, ii, iii and iv	
29.	projector displays clear, high resolution images and video to a classroom of	1 point
	students.	
	Mark only one oval.	
	Slide	
	LCD	
	O. H. P.	
	DVD Player	
30.	There are pure vowel sounds.	1 point
	Mark only one oval.	
	12	
	<u>08</u>	
	20	
	24	
31.	is a combination of two vowels sounds.	1 point
	Mark only one oval.	
	monophthong	
	diphthong	
	consonant	
	accent	

32.	Identify the front vowel sounds from the given below.	1 point
	Mark only one oval.	
	/a:/	
	/u:/	
	/e/	
33.	I have done my duty. The tense form of given sentence is	1 point
	Mark only one oval.	
	Present Progressive Tense	
	Present Perfect Tense	
	Simple Present Tense	
	Simple Past Tense	
34.	Strategies for answering author's purpose question is/are i. look for key words. ii. identify purpose of question. iii. consider appropriate vocabulary for answer. iv. making interference based on facts presented in the passage.	1 point
	Mark only one oval.	
	i and ii	
	i and iii	
	i and iii	
	i and iii ii and iv	
35.	i and iii ii and iv	1 point
35.	i and iii ii and iv i, ii, iii and iv	1 point
35.	i and iii ii and iv i, ii, iii and iv iii and iv conveys an opinion, supporting with evidence from the book.	1 point
35.	i and iii ii and iv i, ii, iii and iv iii and iv conveys an opinion, supporting with evidence from the book. Mark only one oval.	1 point
35.	i and iii ii and iv i, ii, iii and iv conveys an opinion, supporting with evidence from the book. Mark only one oval. a review	1 point

36.	While writing an article writer should consider the following points. i. consider the audience. ii. areas of interest. iii. quotations. iv. outline of idea.	1 point
	Mark only one oval.	
	i and ii	
	i and iii	
	i, iii and iv	
	i, ii, iii and iv	
37.	Which of the following essay tells a story?	1 point
	Mark only one oval.	
	narrative essay	
	descriptive essay	
	reflective essay	
	argumentative essay	
38.	is also called as reading method.	1 point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Grammar Translation Method	
	Inductive Method	
39.	provides serialized and pictorial materials.	1 point
	Mark only one oval.	
	Flannel Board	
	Flannel Board Flash Cards	

40.	The basic concept of method is to translate each and every word into pupil's 1 mother tongue.	point
	Mark only one oval.	
	Direct	
	Inductive	
	Grammar Translation	
	Deductive	
41.	focuses on the reading skill and developing the vocabulary.	point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Structural Approach	
	Communicative Approach	
42.	The effective use of the language is the main aim of this	point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Structural Approach	
	Communicative Approach	
43.	follows the maxim of proceed from general to particular or from unknown to known.	point
	Mark only one oval.	
	Direct Method	
	Inductive Method	
	Grammar Translation Method	
	Deductive Method	

44.	is an audio-visual installation used as an aid in modern language teaching.	1 point
	Mark only one oval.	
	Audio-Visual Aids	
	Language Lab	
	Lingua Phone	
	Teaching Aids	
45.	The three language formula for language learning was formulated in	1 noint
45.	The three language formula for language learning was formulated in	1 point
	Mark only one oval.	
	<u> </u>	
46.	refers to the texts prescribed for a particular standard.	1 point
	Mark only one oval.	
	curriculum	
	text-book	
	syllabus	
	references	
47		
47.	While writing an event writer should consider following points. i. organization of ideas ii. argument and description iii. areas of interest iv. summary	1 point
	Mark only one oval.	
	i and ii	
	i, ii and iii	
	i, iii and iv	
	i, ii, iii and iv	

48.	does not provide an opportunity for silent reading.	1 point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Grammar Translation	
	Communicative Approach	
49.	give emphasis on real meaningful communication rather than activity topic and situations which are artificial.	1 point
	Mark only one oval.	
	Direct Method	
	Dr. West's New Method	
	Structural Approach	
	Communicative Approach	
50.	The process of forming the sound and syllables is called	1 point
	Mark only one oval.	
	monophthong	
	vowels	
	consonant	
	articulation	
51.	There are kinds of intonation.	1 point
	Mark only one oval.	
	<u> </u>	
	<u>04</u>	
	03	
	<u>02</u>	

52.	While taking review of any book, following points should consider. i. concept. ii. accuracy of the information. iii. areas of interest. iv. accomplishment of book.	1 point
	Mark only one oval.	
	i and ii i and iii i, ii and iv i, ii, iii and iv	
53.	Before the news release editor should consider the following points. i. immediacy sense ii. essential facts iii. eye catching headlines iv. summary Mark only one oval.	1 point
	i and ii i, ii and iii i, iii and iv i, ii, iii and iv	
54.	There are consonant sounds in English.	1 point
	Mark only one oval.	
55.	Transcription of word well is	1 point
	Mark only one oval.	
	/vel/	
	/wel/	
	/well/ /vell/	

56.	is the traditional learning resource.	1 point
	Mark only one oval.	
	Dictionary	
	Language Lab	
	Mobile App	
	L.C.D. Projector	
57.	There are part of speech in English.	1 point
	Mark only one oval.	
	12	
	08	
	20	
	24	

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